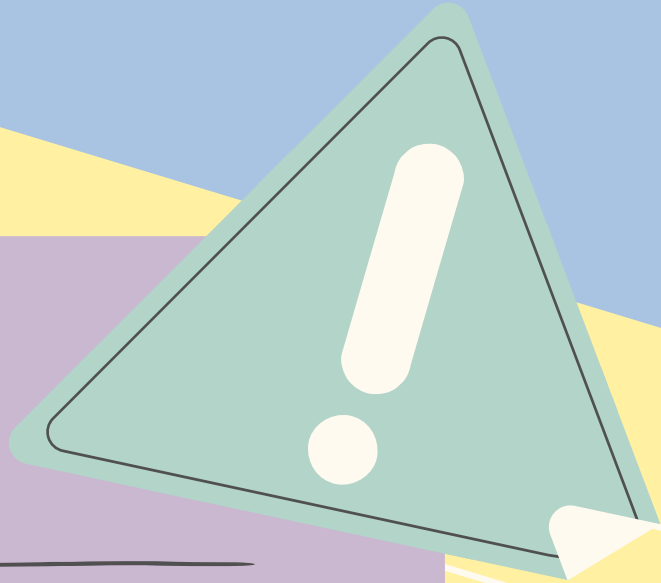


THANKS FOR DROPPING IN

# QUARTER TWO

WEST HILLS ELEMENTARY



# SECOND NINE WEEKS

## KINDERGARTEN



### IDENTITY AND INDIVIDUALITY

Classes discussed different elements of identity and culture. Classes discussed the importance of individuality, self-expression, and representation.



### BODY SAFETY - ERIN'S LAW

Classes discussed body safety, safe vs. unsafe touch, personal boundaries, and how to handle unsafe situations. Students identified safe adults who they trusted to ask for help both inside and outside of the building.

# SECOND NINE WEEKS

## FIRST



### IDENTITY AND INDIVIDUALITY

Classes discussed different elements of identity and culture. Classes discussed the importance of individuality, self-expression, and representation.



### BODY SAFETY - ERIN'S LAW

Classes discussed body safety, safe vs. unsafe touch, personal boundaries, and how to handle unsafe situations. Students identified safe adults who they trusted to ask for help both inside and outside of the building.

# SECOND NINE WEEKS

## SECOND



### RESPONSIBILITY

Classes discussed the importance of showing responsibility and how practicing responsibility can be done at school, at home, or in students' day-to-day interactions.

Students then applied it to their lives and creatively expressed how they would practice responsibility that week.



### BODY SAFETY - ERIN'S LAW

Classes discussed body safety, safe vs. unsafe touch, personal boundaries, and how to handle unsafe situations.

Students identified safe adults who they trusted to ask for help both inside and outside of the building.



# SECOND NINE WEEKS

## THIRD



### RESPONSIBILITY

Classes discussed the importance of showing responsibility and how practicing responsibility can be done at school, at home, or in students' day-to-day interactions.

Students then applied it to their lives and creatively expressed how they would practice responsibility that week.



### BODY SAFETY - ERIN'S LAW

Classes discussed body safety, safe vs. unsafe touch, personal boundaries, and how to handle unsafe situations.

Students identified safe adults who they trusted to ask for help both inside and outside of the building.

# SECOND NINE WEEKS

## FOURTH



### IDENTITY AND INDIVIDUALITY

Classes discussed different elements of identity and culture. Classes discussed respecting differences and learning from the world around us.



### BODY SAFETY - ERIN'S LAW

Classes discussed body safety, safe vs. unsafe touch, personal boundaries, and how to handle unsafe situations. Students identified safe adults who they trusted to ask for help both inside and outside of the building. .

# SECOND NINE WEEKS

FIFTH



## IDENTITY AND INDIVIDUALITY

Classes discussed different elements of identity and culture. Classes discussed respecting differences and learning from the world around us.



## BODY SAFETY - ERIN'S LAW

Classes discussed body safety, safe vs. unsafe touch, personal boundaries, and how to handle unsafe situations. Students identified safe adults who they trusted to ask for help both inside and outside of the building.